



Report of Proceedings of A Community Dialogue

“Mapping a Culture of Peace in Sarasota/Manatee Counties”

Saturday, November 19, 2005
Manatee Community College, Lakewood Ranch Campus
Sarasota, Florida

Note: This report consists of a total of 15 pages and includes:

(A) Transcripts of the Morning Process including:

- **Session #1 (Table Dialogue): *What would a Culture of Peace look like?***
- **Session #2 (Table Dialogue): *Organizational Infrastructure of an Emerging Culture of Peace in Sarasota & Manatee Counties;***
- **Session #3 (Large Group): *Brainstorm on the Vision for the FCPJ Land;***
- **Session #4 (Large Group): *Talking Stick Closing Activity***

(B) Statistical Overview of Outreach to Convene the Dialogue

(C) Participants' Profile: Select demographics and background information about the participants, based on *pre-dialogue survey* of those who pre-registered;

(D) Evaluation Data: Select portions of the evaluation instrument. Open-ended responses and data regarding operational aspects of FCPJ are not included here.

Two Events of NOTE:

June 2-4, 2006: FCPJ STATE CONVOCATION: *Weaving a Culture of Peace*; Paramount Plaza Hotel, Gainesville Florida; Mark your calendar now. See <http://fcpj.org/> for more info as it becomes available by late January. Plan to join with 200-300 progressive Floridians involved in diverse threads of the “Culture of Peace” agenda for a full weekend of learning, strategizing, and community building; Keynote Speakers, Best Practice Seminars, Action Campaigns, Celebrations and more.

Feb. 11-12, 2006: FCPJ Annual Planning Retreat: At the *Teaching Farm*, Graham, Florida; This is a smaller gathering, generally not more than 40-50, and will address organizational and strategic planning to guide the future development of the FCPJ. Advance Registration REQUIRED by February 1st. In advance of their arrival to the Planning Retreat, registrants will be provided an overview of the planning agenda and a substantive report that summarizes findings of 6 Community Dialogues convened during 2005, including data from the focus groups that followed the community dialogues, as well as a fuller accounting of post-dialogue evaluation survey data. For more information, see January (Winter) issue of *Just Peace* (quarterly newsletter of FCPJ).

Table Dialogue #1: ***What would a Culture of Peace (CoP) look like?***

Table 1

- A CoP is marked by a sense of joy, safe feeling, trust, and love;
- In a CoP, people are more generally flexible and open to change;
- In a CoP, the pursuit of intelligence is aligned with the pursuit of peace;
- It values cooperation, equitability, and good communication among different groups;
- In a CoP, people accept one another, value differences, and see beauty in one another;
- A CoP is marked by a slower pace of life and breath; people pay attention to the Mind/Body connection (diet, etc.)
- *Sample Visual Symbols of CoP include:* spiral; web; atom fractal;
- A CoP seeks to incorporate justice into economic forces; for instance, payment is a gift for services instead of a mere economic transaction; a CoP would strive to create new markets that combine business and Culture of Peace values;
- Honoring the earth and permaculture are indicators of a Culture of Peace;
- In a CoP, we would share our food and eat more food that we grow;

Table 2

- A CoP gives recognition to the worth of all parts of creation;
- A CoP offers alternatives to violence;
- A CoP is all about promoting an attitude of total inclusion based upon exposure and experience of/to others;
- A CoP is marked by the visible leadership of those who represent and witness to peace;
- A CoP is evidenced by an absence of fear and ignorance;
- It demonstrates respect for differences of opinion and a willingness to “agree to disagree;”
- It is marked by cooperation rather than competition;
- A CoP is a culture that lives the 12-step process through whatever path is possible;

Table 3

- Boulding Definition paraphrased: A CoP is based on the promotion of harmony, caring for others, and justice for all; that culture patterns its beliefs, behaviors, and institutional arrangements in ways that promote mutual caring and well being; that culture involves appreciation of difference, stewardship of both the earth and the society, and equitable sharing of the earths’ resources among all beings;
- A CoP is marked by a community with an overall feeling of love, safety, respect, compassion, and joy;
- A CoP is marked with a sense of unity within the community, evidenced through cooperative activities including:
 - community spaces, gardens, farmers markets, and beautiful public landscaping;
 - music and art festivals <fun and joy>;
 - shared spiritual awareness;
 - mentoring and sharing skills and talents;
 - people smiling, laughing, dancing, spending time together;
- In a CoP, people of all races, ethnicities and class status interact peacefully and respectfully, resulting in improved inter-racial relationships and respect among groups;
- A CoP is evidenced through non-violent lifestyles marked by: domestic harmony, vegetarian diet, meditation, listening skills, new ways of rehabilitating criminals based on restorative justice, and learning how to deal with conflict in a positive and transformative manner;

- A CoP is marked by loving parents who model nonviolent parenting skills, i.e., not hitting, spanking, etc.
- In a CoP, we would send in artists and musicians to “war zones” rather than armies and bombs;

Table 4

- A CoP recognizes oneness;
- It is marked with an overriding sense of community formed around shared values;
- It is evidenced by sharing music, food, and the exchange of ideas in vibrant conversation;
- It would regularly engage communities in a variety of community dialogues and town hall meetings as a way of practicing participatory democracy;
- A CoP would honor diversity and seek to include all persons;
- In a CoP, we would grow our own food, practice organic farming (3Rs) <?>, and end “factory” farming;
- A CoP would model methods of environmental sustainability;
- A CoP respects animal life;
- A CoP would support local economies;
- A CoP would be deeply committed to advancing EDUCATION that:
 - (1) promotes cooperation over competition;
 - (2) advances participatory democracy;
 - (3) stimulates critical thinking; and
 - (4) promotes creative problem solving and conflict resolution through a comprehensive approach to peace studies at all education levels, across all academic disciplines, and infused in all teaching;
- A CoP would be evidenced in architecture and approaches to urban planning, marked by:
 - community input in making planning decisions;
 - affordable housing for everyone;
 - accessibility for persons with disabilities;
 - village green spaces;
 - designs that are small and to human scale;
 - neighborhood schools;
 - carrying capacity <?>
- A CoP will model Economic systems based on equality and fairness; In a CoP, wealth would be redistributed more equitably, valuing people over profit; there would be increased worker representation/ownership in the business sector;

Table 5

- In a CoP, there would be a true Social Safety Net;
- There would be emphasis on education resulting in: fair wages for teachers; smaller class sizes so kids can learn; support for families;
- A CoP reorients the values that define “success” in ways that are different than we now do: that value shift will result in greater economic equality, equity in government policies, and fairer wages;
- A CoP is marked with less FEAR of ...
 - bad health (and lack of insurance, etc.)
 - government intervention (*Patriot Act*, etc.)
 - fixing elections;
- A CoP is all about “open doors” and a “trusting society;”

Table Dialogue #2: Organizational Infrastructure: An emerging Culture of Peace in Sarasota & Manatee Counties

<Organizations mentioned at 3 or more tables in BOLD>

TABLES (1-5)

ORGANIZATION	Program/Manifestation	1	2	3	4	5
Amer Civil Liberties Union					4	
American Association of University Women (Sarasota)					4	
Americans for Peace Now						5
Around the Bend Nature Tours					4	
Artisan's World Marketplace (Sarasota)			2			
Audobon Society				3	4	
Brandeis University Alumni Group					4	
Center for Positive Living	<i>creating positive world thru positive thinking</i>			3		
Center for Spiritual Awareness				3		
Chches - Mennonite	<i>Peace and Social Justice Program</i>	1		3		5
Chches - Quakers (Friends)	<i>Social Justice Comm.</i>	1		3	4	5
Chches - St. Joseph Parish (Catholic) Bradenton	<i>Peace and Justice Ministry</i>		2			
Chches - Unitarian Universalist Congregations	<i>Bradenton/Sarasota/Venice</i>	1	2	3	4	5
Chches - United Church of Christ		1	2			
Chches - Unity Church		1	2			
City of Sarasota	<i>Human Relations Brd, Libraries, Nghbrhd Prtnrshp Ofc</i>	1	2		4	
Coalition for Homeless		1			4	
Coalition of Concerned Patriots (Bradenton)	<i>Don Thompson/Opt Out/military in schools</i>		2	3	4	5
Democratic Executive Comm. (Bradenton/C.J.Czaia)						5
Democratic Women's Club of Manatee					4	
Drum Circles	<i>workshops</i>	1				
Earthdance Annual	<i>Festive Celebration</i>	1				
East-West College of Natural Medicine		1				
ECHO -Educational Concerns for Hunger Org				3		
Eco-Smart	<i>Sustainable living products</i>			3		
Elysian Fields	<i>Music, Wellness, Mind, Body and Soul</i>	1				
Englewood Peace Initiative Coalition				3		
Farmworkers Support Group (Sarasota/Manatee)					4	
FI Native Plant Society	<i>Environmental Protection & Sustainability</i>	1				
Florida House Learning Center (Sarasota)	<i>Sustainable living education</i>	1		3	4	
Fogartyville Café	<i>(Arlene Sweeting)</i>				4	5
Front Porch					4	
Green Party (Sarasota)					4	
Guardian ad Litem	<i>Protecting Children in Violent Families</i>			3		
Habitat for Humanity	<i>Empowering Low Income</i>				4	
Healthcare Action Network					4	
HOPE (Laurel Lynch)	<i>Domestic Abuse Services</i>					5
Iraq Veterans Against the War					4	
Jessica's Organic Farm and Stand		1				
Labor Unions					4	
LaLeche League	<i>Breastfeeding</i>	1				
League of Women Voters	<i>Redistricting /CivicEd/Equal Rights Amndmnt</i>	1			4	
Manatee 88 <?>				3	4	
Manatee Community College			2			

Manatee County Extension Service	<i>Florida Parks & Neighbhds Program</i>		2			
Manatee County Schools - Anna Marie Elementary	<i>Peace Pole</i>			3		
Manatee Cnty Schls - Bayshore H.S. Principal	<i>Peace Curriculum; Opt Out Forms</i>				4	
Manatee Cnty Schls - Braden River Middle School			2			
Manatee Cnty Schls - Southeast High School	<i>Mrs. Hoffman, TOK Teacher</i>					5
Mandala Yoga Sanctuary	<i>Yoga School, healing</i>			3		
Mobilized Youth (Ben Dicter)	<i>School Actions re: Military Recrtnng</i>		2		4	5
MTI Multicultural Club	<i>Migrant Support</i>				4	
NAACP					4	
Natural Awakenings Magazine	<i>Positive Media (Randall Moore, Ed.)</i>	1		3		5
New College			2		4	
NOW (National Org of Women/Local Chapter)					4	
Open Door/Daily Bread	<i>feeding, bathing the poor</i>	1				
Pax Christi-Sarasota			2	3	4	
People for Trees (Mark Weinberg)		1				
Pineview Progressive Club					4	
PTPA-Catholic Parish Twinning Program of the Americas	<i>Intrntn'l Relations/Ntnl Org based in Bradenton</i>			3		
ReLEAF Sarasota	<i>conserves, plants trees.</i>	1				
Resource Conservation & Development Council	<i>Sustainable org / farmworkers issues</i>			3		
Rising Tides	<i>Dances of Universal Peace, Universal Worship</i>	1		3		
Rosemary Court	<i>Books, Health Food, Wellness</i>	1				
SAFE (Election Reform)					4	
Safe Kids	<i>Local affiliate</i>					5
Salvation Army		1				
Sarasota Architectural Salvage	<i>Recycling</i>	1		3		
Sarasota County - ESLPP	<i>Environmentally Sensitive Lands Protection Prog</i>				4	
Sarasota County - Extension Office	<i>Education Programs</i>		2	3		
Sarasota County - Parks		1				
Sarasota County Schools			2			
Sarasota Folk Club		1				
Sarasota Green Connections	<i>Sarasota Green Pages</i>	1			4	
SCOPE (Sarasota/Tim Dutton, Dir.)	<i>Community Dialogue/Research</i>	1		3	4	5
Senior Friendship Centers	<i>Jane Icely</i>					5
Shriners	<i>Seeing Eye Dogs</i>	1				
Sierra Club	<i>Environmental Edu and Advocacy</i>	1	2	3	4	
SPARCC <Safe Place and Rape Crisis Center>	<i>Domestic Abuse Services</i>	1				5
Suncoast Network for Compassionate Communication	<i>Conflict Resolution, Training, Website</i>	1	2			
SW Fla Coal for P&J <Augie Schmitz>	<i>Coordinates 19 P&J Groups in the region</i>		2	3	4	5
The Ayurveda Center	<i>Health</i>			3		
United Nations Association					4	
Venice Peace Coalition		1		3		
Veterans for Peace					4	
Village of Arts (Bradenton)			2			
WJIS Radio 88.1 Joy FM	<i>Contemporary Christian Radio</i>			3		
WMNF 88.5 Radio	<i>Independent Community Radio</i>	1	2		4	
World Peace Prayer Society	<i>plants peace poles</i>			3		
WSLF 96.5 Radio	<i>Independent Community Radio</i>	1	2		4	5
Yes, You Can!	<i>Cross-Cultural Conflict Res & Global Citizenship</i>		2		4	

Dialogue #3:

Large Group Brainstorm on the Vision for the FCPJ Land in Bradford County:

QUESTION #1: *What physical structures and features do you “see” on the land?*

- several functional places to stay;
- sustainable energy;
- wind power;
- green building;
- wells;
- central building for meeting /dining;
- individual place to sleep;
- swimming pool;
- recreation for all abilities;
- solar heat for water (pool and other);
- outdoor stage / amphitheater;
- stage for music/speeches/arts;
- large gazebo for outdoor events;
- Florida House available for dining / multipurpose;
- for profit businesses to generate Dollars for FCPJ;
- for profit summer camp;
- cottage industries (Peace Products);
- gift shop;
- manufacturing (ex. Baskets);
- straw bales;
- quiet space;
- camping;
- overnight variety from basic to support for those who need more;
- shared baths;
- wheelchair accessibility ramps, trails, paths paved;
- paved with recycled materials;
- farmers market;
- composting structures;

QUESTION #2: *What kind of programs, events, services and educational curriculum do you see going on there?*

- Conflict resolution;
- Peace Picnic;
- Music festival;
- piano indoors;
- Think Tank workshop;
- family events - encourage families to play together;
- multi-cultural appreciation events / workshops (food, dance, music);
- workshops to train people to make peace;
- make films for peace / a film studio;
- tie in with UF for off campus study;
- field trip opportunities;
- place for clearinghouse for information of events around state;
- place to learn appreciation for Mother Earth and then take it home;

QUESTION #3: How does the Land and what happens there support and nurture the blossoming of a Culture of Peace in Sarasota and Manatee Counties?

- place on site for spiritual renewal;
- leadership models Culture of Peace as a sociocracy;
- electronic communications center - FCPJ as homepage;
- Radio station;

Dialogue #4: Open Large Circle <w “talking” walking stick>

(Final Comments and Closing Activity)

- importance of email and internet access; there are still many seniors without internet access, and it is a vital means for active involvement in peace and justice work; I am willing to help people setup internet capability;
- I am happy to see so many like-minded people;
- I am pleased to see many groups represented here; we need to move forward, and promote the existence of organizations and activities going on in our community, and we need to connect with each other more effectively;
- We are not into this for ego or turf; if anyone is for peace, we want to work with them;
- We must recognize that from our differences comes our strength; because we are so different we spend a lot of time trying to agree; we need to try to save some time to get to where we want to get to more easily;
- We should look at a group I was involved in some years ago, the *Beyond War Movement*; that group had a very effective means to market its program and values with very sensory demonstrations that grab people, (*i.e. the exercise that compared all WWII firepower with current nuclear arsenals*);
- We need to change our vocabulary – and find respectful language; We must get beyond “peace” being perceived as a dirty word.... We need to redefine the meaning of those words, or find the vocabulary that is respectful of all cultures;
- Instead of looking at all the things that are wrong and failed, and being negative, we need to look with fulfillment to the things that have happened that are possibilities, and look at what is good... that we see that we are all alive and strong and that we keep that vision even when we have failed or are scared;
- How can we keep the conversation going? Last week in Tampa Bay, we got names ... we are searching how to make these connections;
- keep those connections going!

- We need to sing ... we are the ones' we've been waiting for ...we are the ones we have been waiting for (in song);
 - I just want to say that I have been inspired this morning by each of your commitments to peace, and I wish you well and success in your peacemaking endeavors; I want to share two thoughts with you from two organizations I work with (one is the *Global Peace Prayer Society*). They are two affirmations.
 - One is "*I am a divine being*" ...
 - and the other is, "*May peace prevail on earth.*"
 - I want to say "thank you" to the FCPJ .. I have wondered if you were alive or dead ... We've missed you for the last 20 years. Thanks, FCPJ, for being alive!
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Closing Ritual:

Sharing of Single Words that most capture the significance of this day, as we "weave" a pattern of yard connecting one another around the circle. Words spoken:

- *balance*
 - *respect*
 - *connection*
 - *earth*
 - *caring*
 - *congeniality*
 - *love*
 - *community*
 - *diversity*
 - *harmony*
 - *spirituality*
 - *challenge*
 - *imperfect but just right*
 - *love and kindness*
 - *fairness*
 - *silence*
 - *interconnected*
 - *fearless*
 - *patience*
-

Overview of Outreach/Participation in the Sarasota Dialogue

Personal Letters of Invitation	
1. Nomination Invitations	78
2. Addtl Invitees from FCPJ Mailing List	108
Total Letters of Invitation	186
Persons Positively Impacted	
3. RSVP-YES	30
4. Pre-Registered Actual Shows	25
5. Unregistered Walk-ons	1
6. Total Actual Participants	26
7. Focus Group Participants (Subset of Line 6)	8
8. Positive Regrets	19
TOTAL Persons Positively Impacted <Lines 3+5+8>	50
POST-DIALOGUE EVALUATION	
9. Evaluation Responses	19
Eval Response Rate (Line 9 as % of Line 6)	73.1%
How Participants Heard about the Community Dialogue	
<i><Based on responses of those who submitted Post-Dialogue Evaluations</i>	
Those who heard about it via Letter of Invitation ...	52.9%
Those who heard about it through another source...	47.1%

Participants' Demographics

<Based on Pre-Dialogue Survey of those who had pre-registered >

GENDER		
Female	63.3%	19
Male	36.7%	11
		30
AGE		
Under 21	0.0%	0
21-35	10.3%	3
36-50	34.5%	10
51-65	13.8%	4
Over 65	41.4%	12
	Total Respondents	29
RACE		
African American	0.0%	0
Asian American	0.0%	0
Hispanic	3.4%	1
Multi-Racial	3.4%	1
Native American	0.0%	0
Non-Hispanic Caucasian	89.7%	26
Other	3.4%	1
	Total Respondents	29

Participants' Work Experience <28 Respondents to Pre-Dialogue Survey>

Participants could select multiple responses from the following pre-defined options; Does not include "other" responses;

Education	57.1%	16
Ldrship in Religious Community	28.6%	8
Healthcare/Medicine	21.4%	6
Business/ Management	17.9%	5
Unemployed	14.3%	4
Social Services	14.3%	4
Natural Sciences	10.7%	3
Performing Arts	10.7%	3
Clerical/Administration	7.1%	2
Currently Student	7.1%	2
Journalism/Media	7.1%	2
Literary Arts	7.1%	2
Agriculture/Forestry/Horticulture, etc	3.6%	1
Food Service	3.6%	1
Government	3.6%	1
Land Dvlpt/Civil/Env Engineering/Cons	3.6%	1
Philanthropy	3.6%	1
Retail	3.6%	1
Financial Planning	0.0%	0
Fund Development	0.0%	0
Graphic Arts	0.0%	0
Hotel/Hospitality Mgmnt	0.0%	0
IT/Computer Science	0.0%	0
Legal Profession	0.0%	0
Manufacturing	0.0%	0
Military	0.0%	0
Transportation	0.0%	0

<Responses based on Pre-Dialogue Survey of those who had pre-registered>

Select Issues Rated on their Importance to a <i>Culture of Peace</i> Agenda	
Sarasota Dialogue; 28 respondents Rated on Scale of 1-5; 1=No Opinion; 2=Not Important; 3=Somewhat important; 4=Very Important; 5=Critically Important;	
Education in NonViolence and Conflict Resolution	4.50
Environmental Awareness/Sustainable Development	4.50
US policy in Iraq/Middle East	4.50
Healthcare policy	4.43
Civil Liberties	4.39
Nuclear Disarmament	4.36
Women's Equality	4.29
Democratic Principles of Participation	4.25
Globalization and US Econ Policy	4.25
Spirituality, Health & Wellness	4.25
Race Relations	4.21
Rights of Indigenous Peoples	4.14
Labor Issues	4.07
Interface of Religion & Politics	4.00
Death Penalty in the US	3.68
Issues impacting GLBT people	3.68

Regarding the Issues you feel most passionate about, to what extent do you consider yourself an ACTIVIST?		
<Based on 28 Respondents>		
I am very much an activist and am often visible within the community as such;	53.6%	15
I consider myself an activist, but not in a particularly visible way; my friends & colleagues know my position on these matters;	35.7%	10
Though I have strong feelings on these issues, I rarely express my sentiment except among the closest of confidants;	7.1%	2
I closet most of my sentiments on these matters and do not at all perceive myself as an activist	3.6%	1
		28

<Responses based on Pre-Dialogue Survey of those who had pre-registered>

Participants who claim their social-political activism is informed in part by religious <i>and/or</i> spiritual values; Based on 28 Respondents		
Yes	89.3%	25
No	10.7%	3
Of those who responded Yes , participants most identified with the following traditions; Respondents could choose multiple responses; Based on 25 Respondents;		
Christianity	32.0%	8
Spiritual w/o Religious Affiliation	32.0%	8
Buddhism	28.0%	7
Other	28.0%	7
Earth-oriented Spirituality	20.0%	5
Judaism	12.0%	3
Hinduism	4.0%	1
Islam	0.0%	0

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Evaluation of the Dialogue Process: <Based on 19 Respondents to the Sarasota Post-Dialogue Evaluation Survey. The following is an overview of a portion of that evaluation. Open-Ended Responses and data regarding operational aspects of FCPJ are not included here. A fuller accounting of the post-dialogue evaluation survey will be aggregated within a larger report that will be circulated among participants in the upcoming FCPJ Planning Retreat (Feb. 11-12, 2005).

The following statements address various elements of the content and process of the morning session. Please respond to each, indicating the degree to which you agree or disagree with each. 1=Strongly Agree; 2=Agree; 3=Disagree; 4=Strongly Disagree;						
	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Response Average
(A) The purpose of the day was clearly communicated in the advance literature that I had seen prior to coming;	37% (7)	58% (11)	5% (1)	0% (0)	0% (0)	1.68
(B) I arrived with fairly accurate expectations about the gathering;	26% (5)	63% (12)	5% (1)	0% (0)	5% (1)	1.78
(C) The presentation and group process were appropriate and relevant to the stated purposes of the day;	47% (9)	47% (9)	5% (1)	0% (0)	0% (0)	1.58
(D) The process was well organized;	53% (10)	47% (9)	0% (0)	0% (0)	0% (0)	1.47
(E) The process was stimulating and held my interest;	53% (10)	47% (9)	0% (0)	0% (0)	0% (0)	1.47
(F) The process was sufficiently participatory;	47% (9)	53% (10)	0% (0)	0% (0)	0% (0)	1.53
(G) Given time constraints, there was sufficient time in small groups (Table Dialogues);	21% (4)	58% (11)	21% (4)	0% (0)	0% (0)	2.00
(H) Given time constraints, there was sufficient time for large group dialogue;	16% (3)	68% (13)	16% (3)	0% (0)	0% (0)	2.00
(I) The facilitator communicated clearly and effectively;	47% (9)	47% (9)	0% (0)	0% (0)	5% (1)	1.50
(J) The facilitator gave appropriate input and focus to the process;	47% (9)	47% (9)	0% (0)	0% (0)	5% (1)	1.50
(K) Audio-visuals were used effectively;	32% (6)	63% (12)	5% (1)	0% (0)	0% (0)	1.74
Total Respondents						19

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Response Average
(L) The printed material on the table was relevant to the dialogue;	16% (3)	53% (10)	11% (2)	0% (0)	21% (4)	1.93
(M) The 1st Table Dialogue activity, on defining the characteristics of a <i>Culture of Peace</i> , was stimulating and thought provoking;	37% (7)	63% (12)	0% (0)	0% (0)	0% (0)	1.63
(N) The 2nd Table Dialogue activity, on mapping the organizational infrastructure of a <i>Culture of Peace</i> in the Sarasota-Manatee area and its emerging manifestations, was stimulating and thought provoking;	42% (8)	53% (10)	5% (1)	0% (0)	0% (0)	1.63
(O) The transition from talking about a Culture of Peace to the discussion about a vision for the "land" and a Peace and Justice educational center was appropriate and coherently communicated;	32% (6)	58% (11)	11% (2)	0% (0)	0% (0)	1.79
(P) The large group "brainstorming" about ideas for developing a Peace and Justice "Center" was stimulating and thought provoking;	37% (7)	58% (11)	5% (1)	0% (0)	0% (0)	1.68
(Q) The concluding dialogue with the "talking stick" was effective and helpful to bring some closure to the process;	16% (3)	68% (13)	11% (2)	0% (0)	5% (1)	1.94
(R) The symbolic ritual of "weaving a culture of peace" with the ball of yarn was meaningful and an appropriate way to end the morning session;	47% (9)	32% (6)	11% (2)	0% (0)	11% (2)	1.59
(S) The meeting facilities were adequate and appropriate to our needs;	63% (12)	37% (7)	0% (0)	0% (0)	0% (0)	1.37
(T) My hopes and expectations for the day were met;	37% (7)	58% (11)	5% (1)	0% (0)	0% (0)	1.68

(U) I left with a sense for a renewed hope, vision, and commitment to the work needed to advance a Culture of Peace in my community;	32% (6)	63% (12)	5% (1)	0% (0)	0% (0)	1.74
Total Respondents						19

This set of questions relate to the vision to develop a Peace and Justice Center on the land owned by the FCPJ in Bradford County. Rate each statement to the degree to which you agree or disagree with it; 1=Strongly Agree; 2=Agree; 3=Disagree; 4=Strongly Disagree;						
	Strongly Agree	Agree	Disagree	Strongly disagree	I don't Know	Response Average
(A) The vision that was put forth regarding an educational, training and research Center, with appropriate overnight facilities, meets a real need for the wider "Peace & Justice" community in Florida;	47% (9)	42% (8)	5% (1)	0% (0)	5% (1)	1.56
(B) Such a center, if properly developed, would likely be used by <i>peace culture</i> groups and individuals from the Sarasota-Manatee area;	37% (7)	42% (8)	5% (1)	0% (0)	16% (3)	1.63
(C) The FCPJ's vision for the land is real and possible. Go for it!	47% (9)	47% (9)	0% (0)	0% (0)	5% (1)	1.50
Total Respondents						19

REPORT END
12/20/05